

**Autobiographical essay format**

**Continue**

# Structure of a five paragraph essay



## 1. Introduction

- A. Main theme
- B. Point 1
- C. Point 2
- D. Point 3
- E. Transition sentence



## 2. Point 1

- A. Main theme
- B. Supporting point
- C. Supporting point
- D. Supporting point
- E. Transition sentence



## 3. Point 2

- A. Main theme
- B. Supporting point
- C. Supporting point
- D. Supporting point
- E. Transition sentence



## 4. Point 3

- A. Main theme
- B. Supporting point
- C. Supporting point
- D. Supporting point
- E. Transition sentence



## 5. Conclusion

- A. Why are your ideas about subject are correct?
- B. What you proved previously?
- C. Summary



### David Becomes King (9:26-12:40)

- Divine Transfer from Saul to David (9:26-10:14)
- Divine Blessing on Saul (9:35-44)
- Divine Judgment Against Saul (10:1-14)
  - Saul's Deaths and Israel's Defeat (10:1-7)
  - Israelite Army Flees in Defeat from Philistines (10:1)
  - Saul's Death in Danmore (10:2-6)
- Aftermath of Defeat (10:7)
  - Saul's Defilement and Burial (10:8-12)
  - Philistine Defilement of Saul (10:8-10)
  - David's Mourning over Saul (10:11-12)
  - Saul's Death and Defilement Explained (10:13-14)
- David's Widespread Support from Israel (11:1-12:40)
  - Anointing at Hebron (and Establishment in Jerusalem) (11:1-9)
    - All Israel Anoints David as King (11:1-3)
    - David Completes with a Covenant with Israel (11:3a)
    - Israel Anoints David (11:3b)
  - All Israel and David Make Jerusalem the Royal Capital (11:4-9)
    - David and Israel March to Destroy Jerusalem (11:4a)
    - Jebusites Challenge David to Enter Jerusalem (11:4b-5a)
    - David Captures Jerusalem (11:5b)
    - Historical Note Concerning Job (11:6)
    - David Takes Up Residence in Jerusalem (11:7)
    - David and Joab Rebuild Jerusalem (11:8-9)
  - Military Support at Hebron (11:10-47)
    - Introduction to Chiefs of Mighty Men (11:10-11a)
    - Jahobbeam (11:11b)
    - Eliab (11:12-14)
    - Introduction (11:12)
    - Eliab's Gathers with David for Battle (11:13a)
    - Other Troops Flee (11:13b)
    - Eliab and David Take Stone (11:14a)
    - Eliab and David Receive Victory (11:14b)
  - Three Chiefs (11:15-19)
    - Introduction (11:15-16)
    - David Longs for Water (11:17)
    - These Retrieve Water (11:18a)
    - David Refuses Water (11:18b-19a)
  - Summation (11:19b)
  - Abishai (11:20-21)
  - Benaiah (11:22-25)

Duquesne University  
McAnulty College and Graduate School of Liberal Arts

## Internship Essay

Internships are an extension of the curriculum for students seeking expanded learning through work experience. Internships should enhance students' academic programs. We expect that you have much to say about your experiences as an intern. The essay provides you an opportunity to share them.

The essay provides an opportunity for you to think clearly and critically about your experiences as an intern, to reflect on how they have broadened and deepened your knowledge of yourself, your career aspirations, and your academic discipline, and to reflect about the value of your own education.

The program evaluation form will help the College insure the quality of its internship programs.

**Guidelines:** The essay should be typed, double spaced, with standard margins and font. There are no strict guidelines for the length of the essay, but it should be adequate to address the matters under consideration. We suggest that it be anywhere from 1,500 words to 3,000 words. The essay will not be graded, but it is required for you to receive credit for your internship. Attach the program evaluation form to your essay.

**The Essay:** Please share with us your reflections on such topics as the following:

- How has your internship contributed to your academic goals?
- How has your internship affected the way that you see yourself?
- How has your internship contributed to your thinking about your future work or profession?
- How has your internship affected your views about your own education?

**Submission:** Submit copies of the essay and evaluation form to your Academic Advisor and Faculty Advisor within three weeks of your return from the program in which you are participating.



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